



EDISON INTERMEDIATE/MIDDLE SCHOOL

1240 Oakland Ave.
Columbus, Ohio 43212
481-3630
FAX: 481-3628



MONTHLY NEWSLETTER PUBLICATION

November, 2009
VOLUME 11, ISSUE 2

IMPORTANT DATES

November 6	Parent Teacher Conferences - NO SCHOOL ALL DAY - Grades 4-8
November 10	Late Start at 10:15
November 11	Band Concert - 5th/6th - 6:00 - 7th/8th - 7:00 - HS Auditorium
November 25	NO SCHOOL
November 26-27	Thanksgiving Break - NO SCHOOL
December 1	Interims sent home with all students
December 1	ALL STUDENTS/ALL DISTRICT - LATE START - 10:15 a.m.
December 9	Holiday Choir Concert - 6th/7th/8th - 7:00 p.m. - HS Auditorium
December 10	Geography Bees - 10:00 a.m. for 7th/8th, 1:30 p.m. for 4th/5th/6th
December 21	WINTER
January 1	BREAK
January 4	School reopens



STUDENT SAFETY AND CONCERN

Please do not stop on Oakland Ave. in the morning to drop your son or daughter off. A good deal of traffic uses this road in the morning. The concern is for a student's safety as they exit the car while another car chooses to pass the stopped vehicle.

Please pull in the parking lot to drop off your son or daughter. Please pull forward as much as possible so that the entrance to the parking lot is not blocked.

THANK YOU - THANK YOU - THANK YOU - THANK YOU - THANK YOU

Thanks to all parents and guardians for calling in when your student is ill, will be out for a doctor's appointment, etc. Your calling significantly eases the morning office pressure, as it is of utmost importance to ensure that your child is safe when not in attendance. Continue to call the main line, 481-3630. Please leave a message if calling before 7:00 a.m. or after 4:00 p.m. Thanks again!

SUPERINTENDENT
AND
BOARD MEMBERS

Ed O'Reilly, Superintendent
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481-3600 - office
481-3646 - FAX
eoreilly@grandviewschools.org

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481-9064 - home
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MAKE UP WORK IF ABSENT

If your son or daughter is absent and you would like to arrange to have his/her assignments, please let the office know first thing in the morning when you call to report the absence. This work will be sent to the office by 3:15 p.m.

Please note that the Homework Hotline will cover most, if not all, assignments that were given. There is a likelihood that you may not find too many assignments to pick up due to them being listed on the Homework Hotline. **You may access the Homework Hotline on the district web site, www.grandviewschools.org or you may call the Hotline numbers listed below.**

HOMEWORK HOTLINE

485-4199

4th Grade - Ext. 3004

5th Grade - Ext. 3005

6th Grade - Ext. 3006

7th Grade - Ext. 3007

8th Grade - Ext. 3008

EBLAST UPDATE

We have received a couple of calls from parents concerned that they may not be receiving Eblasts from our building or the district. Of the calls received, the email addresses have been checked and are in the system correctly.

If you suspect you are not receiving Eblasts, please add the following to your contact list:
webmaster@grandviewschools.org

If you would like to receive Eblasts, please sign up by going to: www.grandviewschools.org In the upper right hand corner, the Eblast sign up only requires your email address. It's that easy!

If you have any questions, please feel free to call.

STUDENT MESSAGES AND EMERGENCIES

Please help by limiting the number of phone messages to the school office for your child unless they are very necessary or of an emergency in nature. We are certainly willing to help with the communication of important information to your child but lately we have been receiving a high volume of calls, often in the afternoon, which are causing continual disruptions to classrooms and instruction. Thanks.

CALLING SCHOOL

When calling Edison Intermediate/Middle School
please call 481-3630 ONLY

PLEASE SIGN IN AT THE OFFICE

All parents/guardians/visitors are reminded to sign in at the school office and pick up a name badge before going anywhere in the building. Thank you!

FIRE LANE

The curb along the front of the middle school is a designated "FIRE LANE". The Grandview Heights Police Department has notified us that cars will be ticketed and/or towed for parking along this curb. (A quick drop off or pickup of students is not a problem).



“THE HAPPENINGS”

The Happenings is a supplement to the newsletter each month.
Academic and other classroom activities will be included.

Grade 4 News

Mrs. Mauck Mrs. Runyon
Ms. Penn Mrs. Zimmerman
Mrs. Quigley

October was Fire Prevention Month. All four fourth grade classes took a trip to the fire station to learn about fire safety. It is important that we remind our children frequently about how to stay safe in the event of a fire since there is very little time to think when confronted with the dangers of a fire. At school we practice a fire drill every month. The students calmly walk out the nearest exit. They know where to line up and we count to make sure everyone got out safely. It's a good idea to practice getting out safely at home also. Children should know two ways out of their bedroom. Your family should agree upon a safe meeting place away from the house to gather in case of a fire. Remember to check the batteries in your smoke alarms. Having working smoke alarms doubles your chance of survival in case of a fire.

Just a reminder that you should be practicing math facts at home with your child. By now, they should have mastered both their addition and subtraction math facts. Our focus now is on the multiplication math facts. Even though we are working on the multiplication facts at school, it is critical that you provide additional one-on-one practice at home. Knowing those facts well will provide an excellent foundation for when we move into multi-digit multiplication (765 x 326) and long division (356 / 8).

Grade 5 with Mr. Newton

Wow! As I write this newsletter article, we have 72 kids absent from school today for various reasons including the H1N1 flu. I really can't remember a time in recent years when I have seen so many kids out in one day. This might be a great time to remind you of what to do when your child is home from school.

First, please call the school as early as possible and let us know if you think your child will be able to do any work while they are home. If we get this information early in the day, we can gather the materials at lunch and have it for you by the end of the day. Another thing which helps is to email the teacher. I like this way the best since I get the information a little earlier.

Second, please keep sick kids home until they are fully recovered. I have a daughter who never liked to stay home and would go to school even when she should have been at home. We appreciate that attitude but, as you know, it only makes things worse for your child and the rest of the class.....and the teachers! If they are still recovering, the best place for them is at home.

Third, PLEASE have the kids wash their hands several times per day WITH soap and water. This is the easiest and the best thing to do to prevent the spread of illness in the school setting. A perfect day for me as a teacher is when all the kids are here in class. It makes things easier for all but, not if they're sick. We now have hand sanitizer stations all over the building. Please tell your kids to make use of them.

Now, on another topic, we are at this time well into a unit on Geometry in Math class and the kids are learning things I didn't learn until High School which is now well over 100 years ago. Ask them what they are learning. Have them show you. Find ways to have them use this information at home. All of this helps them see the value in what we are doing in the classroom.

I look forward to seeing you at conference time! I will be sending out another reminder sometime during the next few days.

And now, I *leaf*.....you with this.....

"Even if something is left undone, everyone must take time to sit still and watch the leaves turn."

- Elizabeth Lawrence

Grade 5 with Mrs. Walker

In Science, we are well into our Life Sciences unit. The fifth grade recently traveled to the Columbus Zoo & Aquarium as part of this unit. While at the zoo, students took notes on an animal of their choice. Notes were taken on the animal's habitat, diet, and adaptations. We are learning that a source of energy is needed for all organisms to survive and changes in an ecosystem affect the survival of organisms in that ecosystem.

In Math, we are into our third unit of the year, Estimation and Computation. We are learning the importance of estimating an answer before solving a problem. Students are finding out pretty quickly that estimation comes in very handy when dealing with decimals. The estimation helps students know where the decimal belongs in the final answer. By estimating first, students are also able to answer the question, "Does my answer make sense?"

Social Studies 6 with Mrs. Brown

For most of November, we will be traveling around the world on our Caravans journey. Students are in teams and are moving around a map of the world, discovering new things about different countries and cultures. This unit reinforces some of the geography targets that we did in our first unit, as well as introducing them to the similarities and differences of various cultures. Students will be doing a variety of self-chosen worksheets and will work as a team to complete the study of a different country each week. An added bonus of this unit is the yummy food from around the world that students bring in to share with classmates!

Reading 6 with Mrs. Covell

We are working on writing Bookbat reviews as a culminating activity to showcase the books 6th graders have self-selected during the first nine weeks. Everyone is writing a review with a great opening hook, organized evidence and an interesting closings and then adding graphics to make the final page as exciting to look at as it will be to read! (Mr. Alter has helped prepare folks for the computer graphic side!) Some students will have a chance to work with him to turn their reviews into Pod Casts! The second strategy we will cover this year is questioning. As I read aloud, we will talk about the human story and the ways in which literature allows us to walk in other people's shoes. We will also examine the power writers have to change our attitudes as we discuss this futuristic story and the author's comments on the state of our world. Sixth graders will continue to choose books to read on their own and practice the strategies I am introducing in class.

Science 6 with Mrs. Dunlevy

Wow! One fourth of the year already gone. Time flies when you are having fun! Sixth grade Science students are beginning to explore themselves in a whole new way beginning with the smallest building block of all living things, cells. Students are currently discovering the many organelles that make up cells and the interrelationships necessary for those cells to form tissues, organs, and organ systems. Students will continue to study body systems and explore their genetic makeup with cellular reproduction. They will compare the differences between both sexual and asexual reproduction as it applies to both plants and animals, and finally we will discuss the benefits to genetic selection as it applies to farming and disease control. This life science unit is quite rigorous, so I have "chunked" it into three parts to help make it more manageable and easier to understand for the 6th graders.

Math 6 with Mrs. Pettit

Currently, we are wrapping up our computation unit with exponents and some problem solving work. We're working hard on learning how to best answer extended response questions and various "word problems." Soon we'll be moving on to some "fun" work with 3D cubes and 2D point of view. Also, we'll be discussing congruent vs. similar. After that we will jump into our big fraction unit. Don't let up on working those basic multiplication facts, we'll be needing them when we work with fractions!

Writers' Workshop 6 - ALL TEACHERS

For those of you with older children you will recognize the project we have just begun in Writers' Workshop. It is VIP time! For our VIP project, each student will be writing (editing, revising, word processing) four paragraphs that connect the themes of culture directly with their own lives. They will have a hand-out for you to look at and an interactive interview assignment for you to complete with them. The final product can be a poster, scrapbook, computer presentation or something unique that allows them to share their writing and artifacts. Most of the work will be done at school, but they may come to you asking for help finding artifacts such as photographs. More specific information will be coming home soon!

Math 7 with Mrs. Crawford

Students are glad to have the first quarter behind them! They are maturing in leaps and bounds and learning how to become true, responsible students. They are meeting our high expectations and developing a strong sense of individuality.

All Math students have discovered new theoretical ideas/patterns with powers and roots. In coordination with these lessons, they have become familiar with numerous buttons on their calculator. Speaking of calculators . . . this handy contraption (the TI-30XIIs) is used on a daily basis, and it is essential that your son/daughter bring his/hers to every class. If a student loses a calculator or the batteries die, please make every attempt to fix or replace the calculator! Thanks.

Other areas of study that have been a recent focus include a review of $+$, $-$, \times , \div of decimals. Certain classes have also explored the pythagorean theorem, stem and leaf plots and box and whisker plots. Over the next month we will begin a review of fractions, ratios, proportions, percents and precision!

Social Studies 7 with Mr. DeTillio

In the world of Social Studies, we are currently finishing up Unit #3 which focuses on the enduring impact of ancient civilizations. Students have completed a vast survey of India, China, and Egypt. They have learned about the impacts made in the areas of government, social structure, scientific inventions, and religious beliefs.

Our next unit will focus on how contact changes cultures. We will investigate the idea of cultural diffusion and discover how ideas have moved around the globe. The summative assessment for this short unit will involve the students participating in a simulation activity. They will be a resident in one of two very different cities that suddenly have contact with one another. It should be fun!

Language Arts 7 with Mrs. Powell

We made it through the first grading period and here's hoping we left the bugs behind as well! Students have learned and read several short stories by two of our most famous authors, O. Henry and Edgar Allan Poe. Ask your student what literary technique each contributed. Completing their partner interviews (a long process) as well as presenting information to their class, we will get a jump start on the autobiography by working on one of the chapters. As we head into the holiday season and all the advertising that goes along with it, classes will learn about the advertising techniques used to reach their bottom line. We will finish the 2009 year by a whole class reading of the Newbery award winning novel, The Giver. Most students are reading lots and there's no better sound for me than pages turning!

Science 7 with Mr. Rummer

It's Fall! The leaves are changing color and starting to fall off the trees. In 7th grade Science we will be learning why this happens as we talk about photosynthesis and the flow of energy. This is our 3rd unit and will be followed by units discussing the impact people make on our planet. Please continue to check progress book for test dates and class notes!

GUIDANCE OFFICE

Community Resources:

From time to time we receive informational flyers about programs or activities that we feel parents would appreciate knowing about. There is no preferential treatment or advocacy of one program over another. Some of these programs are free, some have costs attached to them. We are presenting the information to you as we have received it as an opportunity for you to see outside mental health resources available to yourself, your family, or your children. If a program or activity sounds interesting to you, please call the sponsoring agency for more information. This month, the following community workshops are available through Jolie S. Brams, Ph.D. and Associates, Inc. Flyers are available at the school office or you may call 457-0077 for more information. There is a \$45.00 fee for each workshop.

2009 Fall Workshops for Elementary School Aged Kids (Available in November):

Workshop #4: Keeping Friends

Saturday, November 7th. 9:00 a.m. to 10:30 a.m.

“Learn how to be a good friend! Share your excitement and other feelings!”

2009 Fall Workshops for Middle/Early High School Teens:

Experience Academic Success (attend one, two or all three classes):

- Get Organized! “Bring your binder...really use your planner...never lose your homework!”
Saturday, November 7, 10:30 to 12:00
- Study Skills. “Find the time and efficient ways to study! Your grades are counting on you!”
Saturday, November 14, 10:30 to 12:00
- Test Taking Strategies. “You can do it! Helpful hints for doing well with less stress...every time!”
Saturday, November 21, 10:30 to 12:00

Empower your Daughter using “Living Legends” (must attend all sessions):

Classes meet Saturdays from 1:00 to 2:30: Nov. 7, 14, 21 & Dec. 5, 12, 19

“Self-esteem and empowerment are crucial skills to be developed in the middle school/early high school years. Living Legends is a program that teaches these concepts using familiar legends and myths that speak of women’s strengths and skills.”

Edison Intermediate/Middle School News.....

CITIZEN OF THE MONTH

Congratulations to the following students for being selected Citizen of the Month for October, 2009. The students were treated to lunch at the Knotty Pine Restaurant on Monday, October 26, 2009.

September Citizens of the Month

5th Grade: Emma Amugis
Katie Stottlemire

7th Grade: Raina Harris
Kris Sellers

6th Grade: Glenn Cheney
Courtney Wilson

8th Grade: Willy Kramer
Ellie MacLeod



LATE START SCHEDULE DATES

10:15 A.M.

NOVEMBER 10, 2009

DECEMBER 1, 2009

Have You Heard The Buzz?

The October edition of our school newspaper, *The Bobcat Buzz*, is now available online. Our website is web.mac.com/eimsbuzz. The school newspaper is a great way to keep in touch with what is going on here at E.I.M.S., and is something you can share with family members who live elsewhere. The newspaper is created monthly by 6th grade ELC, but we welcome writings or drawings from any student, grades 4 - 8.

Check it out!

Kids' Club

Could you use a little help after-school before the end of the workday? Is your child interested in participating in something fun after-school? Does your child enjoy spending quality time with their classmates? Then Kids' Club is here for you and your child!

There are full time and part time spaces available in Kids' Club at Edison. Our students participate in a variety of activities throughout the week designed to compliment what they learn in school and what you value at home. Stop by the child care office (at Stevenson) or call 485-4040 to learn more about what we have to offer.

Annual Luminary Sale

The Grandview Civic Welfare Club will be selling luminary supplies at the Grandview Library 11:00-5:00 on Fridays and Saturdays and from 1:00 until 5:00 on Sundays starting December 4 and ending on Monday December 21. The Luminary Sale funds scholarships for Grandview students. Light up Grandview and help fund a scholarship.

PARENT RESPONSE FORM

If you have a question, concern, or positive feedback to share, and it is difficult for you to phone the school during the day, feel free to submit your item in written form.

Please return to: Bob Baeslack, Principal
Edison Intermediate/Middle School
1240 Oakland Ave.
Columbus, Ohio 43212

I have a question:

I have a concern:

I have something positive to share:

Please provide us with your name and phone number so that school staff may respond to you.

Signature

Phone

Date